**Directions**: Each day, students should read at least 20 minutes and select at least **2** activities from the choices below. Parents/Guardians should initial the box upon completion of each activity.

|  |  |  |  |
| --- | --- | --- | --- |
| **ELA** | **Math** | **Science** | **Social Studies** |
| Choose a book. Read for 10 minutes. Draw and label a picture about the book in English and in your home language.  <https://www.wilbooks.com/free-resources-free-online-books-first-grade> | First, gather 120 pennies and 12 dimes. Each penny is worth 1 cent, and each dime is worth ten cents. Use the pennies and dimes to help you count to 120 by ones, then by tens. If you want an extra challenge, gather 25 nickels (with 5 cents each) and use the nickels to help you count to 120 by fives. | Watch the videos below and describe the way shadows form. Draw a picture of a shadow.  <https://www.youtube.com/watch?v=YuUJCNzfoBw>    <https://www.youtube.com/watch?v=lOIGOT88Aqc> | Practice singing *My Country ‘Tis of Thee* and *America the Beautiful.*  You can use these links to hear the songs sung and read along with the lyrics  My Country “Tis of Thee:  <https://www.youtube.com/watch?v=5NqszdLiJxg>  America the Beautiful:  <https://www.youtube.com/watch?v=wDxGQcNq0QI>  How do the people who are singing feel about the United States? How do you know? |
| Read a story with a family member. Have a “book talk” to tell about the characters, setting, and events. You can tell them about the story in your home language first, then tell them in English. | Gather ten pennies and lay them out on the table. How many ways can you add two different numbers to equal the number ten? Use the pennies to help you figure it out, then write down the equations. How many equations can you find? Try this again with 20 pennies. Compare the number of equations you found to equal 20 to the number you found that equaled 10. Explain why you think they are different to a family member. | Watch the news show at night, look in the newspaper, or look online to see what the weather forecast is for tomorrow. Draw and label a picture of what it is supposed to be like. The next day, look at the actual weather outside. Was the forecast correct or incorrect? Write three sentences under your picture comparing the forecast to the actual weather. | A consumer is a person who buys and uses goods and services. A producer is a person who makes goods or provides services. When you help cook dinner for the family and then sit down and eat it, what role are you playing? Explain. |
| Draw and label a picture that shows one thing that you think is not right in the world. Then write 3 phrases or sentences about how you would change it. | Draw a picture of your daily routine. Include at least 4 things that you do each day, like playing with friends or getting ready for school. Label each one with the time that you do each activity written in numbers (for example, 1:30) and in words (for example, half past one). | Draw a picture of an imaginary animal. Label the picture and decide what to call your imaginary animal. Now, write 3-4 sentences about the habitat your animal would need (where your animal would like). Make sure to include all the items to ensure their needs are met (air, food, water and shelter). | Identify and locate your city, county, state, nation, and continent on a globe or map. For an online map: <https://www.mapsofworld.com/north-america/map-of-north-america.html>Write three sentences describing where you live. |
| Choose a favorite book. Draw a story map putting the events in order. | Lay ten pennies out on the table. Show 5 different numbers subtracted from 10 including their solutions (answers). | Create an explanation of how magnets are used in everyday life. Be sure to list at least 5 ways these magnets are used where you live. | How was life 200 years ago different than it is today? What did people wear back then? How did they get from place to place? How did they communicate? What kind of food did they eat? What kind of homes did they live in? Who was president of the United States? Talk to family members, do some research, and fill in this text:  “In 1820, ladies wore \_\_\_\_ and men wore \_\_\_\_\_. To get from place to place, they \_\_\_\_\_\_\_\_\_. When they wanted to communicate with someone who was far away, they \_\_\_\_\_\_\_. The homes they lived in were mostly \_\_\_\_\_. The president of the United States was \_\_\_\_\_\_\_.” |
| What letters can you add to –**at** to make new words? | **Digital**:  <https://www.gregtangmath.com/coinbubble>  with pennies and dimes | What Can Magnets Do?  <https://mysteryscience.com/forces/mystery-4/magnets-forces/45?code=OTUxOTM4&t=student> | List 3-4 different jobs people can do to earn money or income. Which job would you like to do when you are older? Why? |